Geometry B
11.1 Three Dimensional Figures and Cross Sections

Name $\qquad$
ASSIGNMENT
Name each solid. Then name the bases, faces, edges, and vertices.
1.

a. Name: $\qquad$
b. Bases: $\qquad$
c. Faces: $\qquad$
$\qquad$
d. Edges: $\qquad$
$\qquad$
e. Vertices: $\qquad$
2. Name the polyhedron below. Then state the number of faces, edges, and vertices.


Name: $\qquad$
\# of Faces: $\qquad$ \# of Edges: $\qquad$ \# of Vertices: $\qquad$

For \#3-5, name each solid.


Name the shape of each cross section.

8.


For \#9-12, draw and label the dimensions of the described cross section.
Then find the area of the cross section.
9. parallel to the base of the triangular prism.

Drawing:


Area:
Ares
10. perpendicular to the base of the cone and intersects the vertex
Drawing:

Area:

12. perpendicular to the base of the cylinder through the diameter of the base. Drawing:


Area:
Area:

## Review:

13. The ratio of the measures of the angles of a
triangle is 3:4:5. Find the measures of all the

angles of the triangle. | 14. A circle has a radius of 20 inches. Find the |
| :--- |
| circumference of the circle. |

$\qquad$
$\qquad$ Date $\qquad$

1. Draw the net for the solid below. Label ALL dimensions.

Then find the surface area using the net.

$\qquad$
2. Rachael needs to wrap a package to ship to her aunt.

The rectangular package measures 2 inches high, 10 inches long, and 4 inches wide.
Draw a net of the package. Label ALL dimensions.
Then determine how much wrapping paper Rachel needs to cover the package.

3. Find the values of $x$ and $y$.

$x=$ $\qquad$
5. Find the area of the figure.


In circle $P, m \angle G P H=41^{\circ}$. Find each measure.
7. $m \overparen{E F}$
8. $m \overparen{D E}$
9. $m \overparen{F G}$
10. $m \overparen{D G}$
11. $m \overparen{D F G}$
12. $m \overparen{D G E}$

$\qquad$
11.3 Volumes of Prisms and Cylinders

Hour $\qquad$ Date $\qquad$
ASSIGNMENT
For \#1-6, find the volume of each figure. Round values to the nearest hundredth if necessary.
(

| 7. Find the length of $\overline{M N}$ under a dilation with a |
| :--- | :--- |
| scale factor of $\frac{2}{3}$ if $M^{\prime} N^{\prime}=28$. |

$\qquad$
11.4 Volumes of Pyramids and Cones ASSIGNMENT

Hour $\qquad$
For \#1-6, find the volume of each figure. Round values to the nearest hundredth if necessary.

| 1. Volume = $\qquad$ | 2. <br> Volume $=$ |
| :---: | :---: |
| 3. $\text { Volume }=$ $\qquad$ | 4. Volume = |
| 5. A cone has a base with a radius of 9 feet and a volume of $189 \pi$ cubic feet. Find the height of the cone. <br> Height $=$ $\qquad$ | 6. Draw a square pyramid that has a height of 24 centimeters and a base with a side length of 21 centimeters. Then find the volume. <br> Volume $=$ $\qquad$ |

7. The volume of a pyramid is 216 cubic inches. The pyramid's height is 18 inches. Find the area of the base.
8. The volume of a pyramid is 120 cubic meters, and the area of the base is 50 square meters. Find the height of the pyramid.

$$
\text { Area of base }=
$$

9. Find the value of $x$ in the triangle below.

10. Find $x$ so that $\overline{L M} / / \overline{A B}$.

11. If $m \angle 1=3 x-2$ and $m \angle 2=2 x+7$,
a. find $x$.
b. find $m \angle 1$
c. find $m \angle 2$
d. find $m \overparen{A B}$
e. find $m \overparen{B C}$


Geometry B
11.5 Surface Area and Volumes of Spheres

Name $\qquad$
Hour $\qquad$ Date $\qquad$

## ASSIGNMENT

For \#1-4, find the indicated values.
Round values to the nearest hundredth if necessary.


Surface Area = $\qquad$ Volume $=$ $\qquad$
3.

2.


Surface Area = $\qquad$ Volume $=$ $\qquad$
4. A sphere has a volume of $288 \pi \mathrm{in}^{3}$. Find the radius of the sphere.

Volume $=$ $\qquad$ Volume $=$ $\qquad$
5. Suppose a sugar cone is 10 centimeters deep and has a diameter of 4 centimeters. A spherical scoop of ice cream with a diameter of 4 centimeters rest on top of the cone.
a. Find the volume of the cone.

Volume $=$ $\qquad$
c. If all the ice cream melts into the cone, will the cone overflow? $\qquad$
d. If the cone does not overflow, what percent of the cone will be filled?
b. Find the volume of the scoop of ice cream.

Volume $=$ $\qquad$


Review:

| 6. Find the volume of the figure below. |
| :--- |
| $\qquad \begin{array}{l}\text { 8. A car has a length of } 8 \text { feet and a width of } 5.2 \\ \text { feet. If the width of a model car is } 10 \text { inches, what } \\ \text { is the length of the model? }\end{array}$ |
| $\begin{array}{l}\text { 9. A ladder leaning against a building makes an } \\ \text { angle of } 81^{\circ} \text { with the ground. If the ladder is } 24 \\ \text { feet long, how far up the building will the ladder } \\ \text { reach? Round to the nearest tenth. }\end{array}$ |

10. Find the perimeter of $\triangle C B D$ if $C U=15, C D=37$ and $T B=9$.


Geometry B
11.6 Volumes of Composite Figures

Name $\qquad$
Hour $\qquad$ Date $\qquad$

## ASSIGNMENT

Find the volume of each figure. Round values to 2 decimal places if necessary.


## For 7 and 8, find the center and radius of each circle. Then graph the circle.

7. $(x-3)^{2}+(y+1)^{2}=49$
center: $\qquad$ radius: $\qquad$

8. $x^{2}+(y-5)^{2}=4$
center: $\qquad$ radius: $\qquad$

9. Find the area of the pink sector in the region below. The diameter of the circle is 18 cm .


Geometry B
11.7 Volumes and Surfaces Areas of Similar Solids

Name $\qquad$
Hour $\qquad$ Date $\qquad$ ASSIGNMENT
For \#1-6, determine whether each pair of solids is congruent, similar, or neither.

7. Refer to the following similar prisms.
a. Find the scale factor of the two prisms.

b. Find the ratio of the surface areas.
c. Find the ratio of the volumes.
d. Suppose the volume of the larger prism is $810 \mathrm{~cm}^{3}$. Using the ratio of the volumes and not the formula for the volume of a prism, find the volume of the smaller prism.
8. Refer to the following similar prisms.
a. If the height of the larger prism is 20 units, what is the height of the smaller prism?

b. If the volume of the larger prism is 1200 units $^{3}$, what is the volume of the smaller prism?

## Review:

Find the volume of each figure. Round values to 2 decimal places if necessary.


