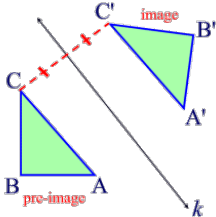
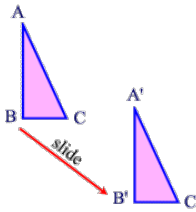
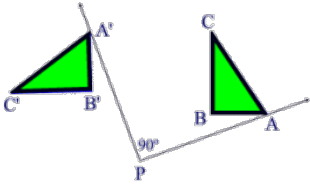
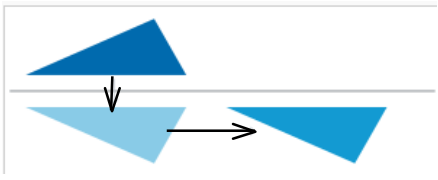
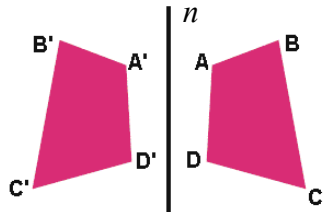


**Unit 5: Transformations**

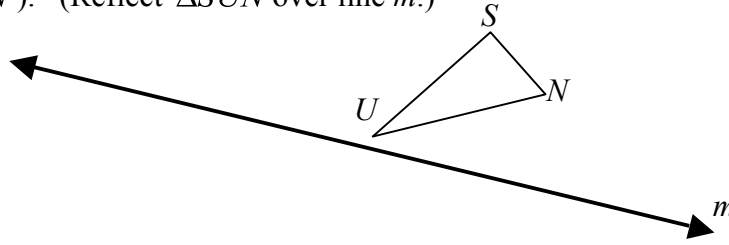
**5.1 Reflections**

<b>Targets</b>	<ul style="list-style-type: none"> <li>I can draw reflected images.</li> <li>I can recognize and draw lines of symmetry and points of symmetry.</li> </ul>		
	<b>Instruction (Vocabulary)</b>	<p><b>Term/Concept</b></p> <p><b>Transformation</b></p>	<p><b>Definition/Example</b></p> <ul style="list-style-type: none"> <li>A <b>transformation</b> maps an initial figure called a _____ onto a final figure called an _____.</li> </ul>
<b>Types of Transformations</b>			
			
<p>1. _____</p> <p>*A figure can be <b>flipped</b> over a line.</p>		<p>2. _____</p> <p>*A figure can be <b>slid</b> in any direction.</p>	
			
<p>3. _____</p> <p>*A figure can be <b>turned</b> around a point.</p>		<p>4. _____</p> <p>*A figure can be <b>flipped and slid</b>.</p>	

<b>Instruction (Vocabulary)</b>	<p><b>Term/Concept</b></p> <p><b>Reflection</b></p>	<p><b>Definition/Example</b></p> <p>A <b>reflection</b> is a transformation representing a _____ of a figure.</p>	<p><b>Picture</b></p> 
	<p><b>Notations for reflections</b></p>	<p>_____ means, "Reflect ABCD over line n"</p>	

**Example 1:**

Draw  $r_m(\triangle SUN)$ . (Reflect  $\triangle SUN$  over line  $m$ .)



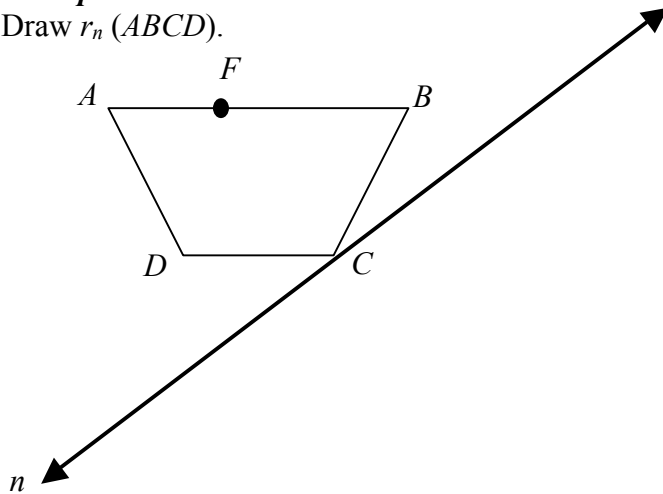
Based on your drawing, answer the following questions:

1. Draw a line from  $N$  to  $N'$ . What is the relationship between  $\overline{NN'}$  and  $m$ ?
2. Measure the distance from  $N$  to line  $m$  and  $N'$  to line  $m$ . What do you notice?
3. The orientation of  $\triangle SUN$  is counter-clockwise. What is the orientation of  $\triangle S'U'N'$ ?

Instruction

**Example 2:**

Draw  $r_n(ABCD)$ .



Based on the drawing above, answer the following questions:

1. Measure  $\angle A$  and  $\angle A'$ . What do you notice?
2. In the pre-image,  $F$  is between  $A$  and  $B$ . Where is  $F'$  in your image?
3.  $A$ ,  $F$ , and  $B$  are collinear in the pre-image. Which points are collinear in your image?
4. Find the distance between  $A$  and  $D$ . How does it compare to  $A'D'$ ?

**Congruence Transformation (Isometry):**

A transformation that is a \_\_\_\_\_

or a \_\_\_\_\_ of \_\_\_\_\_.

**ABCD Theorem:** All congruence transformations preserve the following properties:

A –

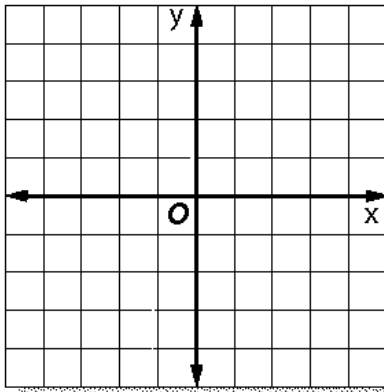
B –

C –

D –

***Example 3:***

Graph  $\triangle CAT$  with vertices  $C(-2, 5)$ ,  $A(1, -2)$ ,  $T(3, 4)$ . Draw  $r_{x\text{-axis}}$  ( $\triangle CAT$ ) and record the coordinates of the image.



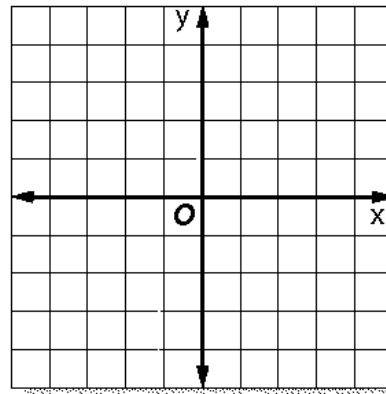
$C'( \quad , \quad )$

$A'( \quad , \quad )$

$T'( \quad , \quad )$

***Your turn:***

Graph  $JADE$  with vertices  $J(4, -1)$ ,  $A(2, 4)$ ,  $D(0, 2)$ ,  $E(2, -5)$ . Draw  $r_{y\text{-axis}}$  ( $JADE$ ) and record the coordinates of the image.



$J'( \quad , \quad )$

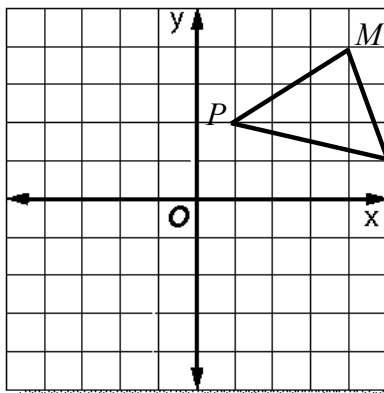
$A'( \quad , \quad )$

$D'( \quad , \quad )$

$E'( \quad , \quad )$

***Example 4:***

$\triangle MNP$  has vertices  $M(4, 4)$ ,  $N(5, 1)$ ,  $P(1, 2)$ . Draw  $r_{x=2}$  ( $\triangle MNP$ ) and record the coordinates of the image.



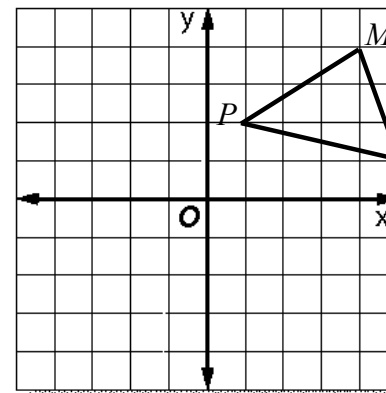
$M'( \quad , \quad )$

$N'( \quad , \quad )$

$P'( \quad , \quad )$

***Your turn:***

$\triangle MNP$  has vertices  $M(4, 4)$ ,  $N(5, 1)$ ,  $P(1, 2)$ . Draw  $r_{y=-1}$  ( $\triangle MNP$ ) and record the coordinates of the image.



$M'( \quad , \quad )$

$N'( \quad , \quad )$

$P'( \quad , \quad )$

**5.2 Translations**

<b>Targets</b>	<ul style="list-style-type: none"> <li>○ I can draw translated images using coordinates.</li> <li>○ I can draw translated images by using repeated reflections.</li> </ul>		
<b>Instruction (Vocabulary)</b>	<b>Term/Concept</b>	<b>Definition/Example</b>	<b>Picture</b>
	<b>Translation</b>	A <b>translation</b> is a transformation that moves all points of a figure the same distance in the same direction.	
	<b>Notation for translations</b>	_____ means slide $\triangle ABC$ _____ units to the right/left and _____ units up/down	
	<p><b>Example 1:</b>            Graph <math>\triangle ABC</math> with <math>A(-3, 5)</math>, <math>B(1, -2)</math>, and <math>C(-2, -3)</math> and its image under the translation <math>T_{(3, -1)}</math>.</p>		<p><b>Your Turn:</b>            Graph <math>TWXYZ</math> with <math>T(4, -1)</math>, <math>W(3, -4)</math>, <math>X(-2, -5)</math>, <math>Y(-1, 1)</math>, and <math>Z(2, 2)</math> and its image under the translation <math>T_{(-2, 0)}</math>.</p>

**Instruction**

**Example 2:**

$DEFG$  has vertices  $D(1, 3)$ ,  $E(4, 0)$ ,  $F(0, -3)$ , and  $G(-1, 1)$ . Graph the image of  $DEFG$  under the translation

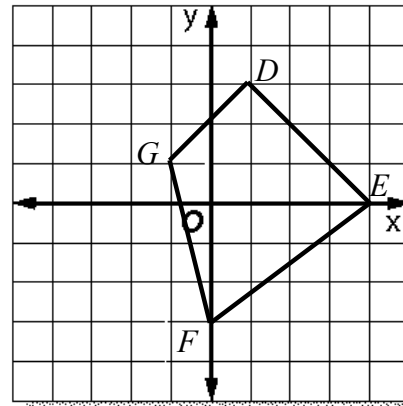
$$(x, y) \rightarrow (x - 4, y + 1).$$

$$D(1, 3) \rightarrow D'$$

$$E(4, 0) \rightarrow E'$$

$$F(0, -3) \rightarrow F'$$

$$G(-1, 1) \rightarrow G'$$



**Your Turn:**

$PQRS$  has vertices  $P(-5, 4)$ ,  $Q(2, 5)$ ,  $R(-1, -3)$ , and  $S(-3, -2)$ . Graph  $PQRS$  and its image under the translation

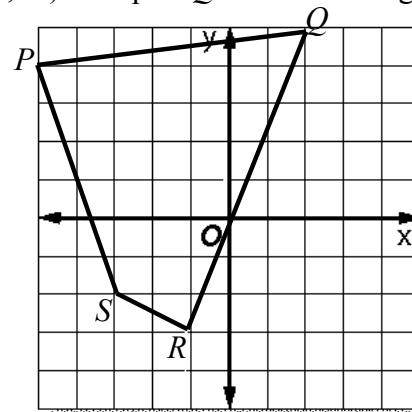
$$(x, y) \rightarrow (x + 3, y - 2).$$

$$P(-5, 4) \rightarrow P'$$

$$Q(2, 5) \rightarrow Q'$$

$$R(-1, -3) \rightarrow R'$$

$$S(-3, -2) \rightarrow S'$$



**Example 3:**

Identify the translation in both words and symbols that moved each figure.

a. figure 1  $\rightarrow$  figure 3

words: \_\_\_\_\_

symbols: \_\_\_\_\_

b. figure 3  $\rightarrow$  figure 2

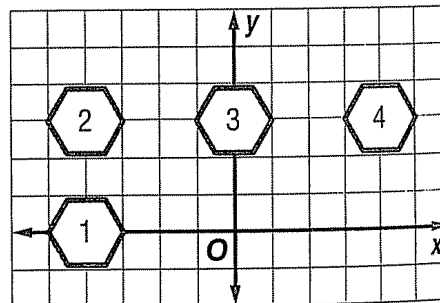
words: \_\_\_\_\_

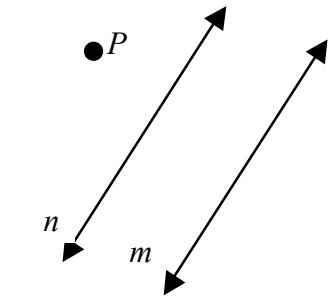
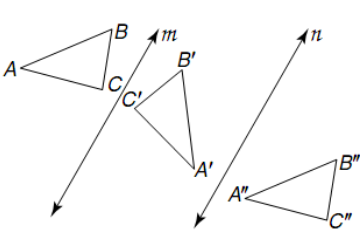
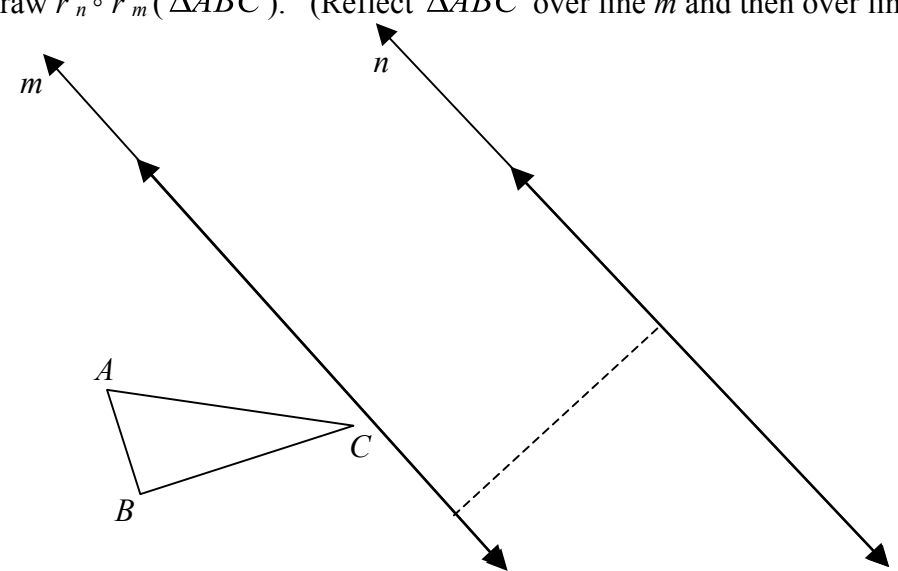
symbols: \_\_\_\_\_

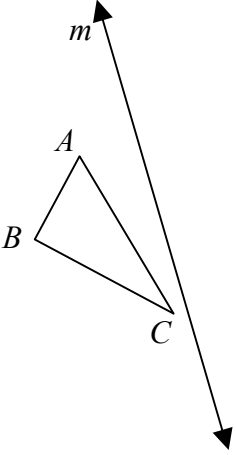
c. figure 4  $\rightarrow$  figure 1

words: \_\_\_\_\_

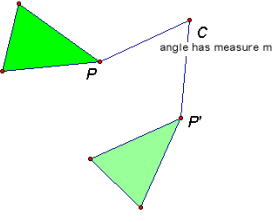
symbols: \_\_\_\_\_



Instruction (Vocabulary)	Term/Concept	Definition/Example	Picture
	<p><b>Composite of reflections</b></p>	<p>If a point <math>P</math> is reflected over line <math>n</math>, and then <math>P'</math> is reflected over line <math>m</math>, we can write this as a composite of the reflections:            _____ or _____</p>	
	<p><b>Translation by Repeated Reflections</b></p>	<p>A <b>translation by repeated reflections</b> is a transformation in which a figure is reflected twice over _____.</p> <p><math>r_n \circ r_m(\triangle ABC)</math> is a translation only if lines <math>m</math> and <math>n</math> are _____.</p>	
	<p><b>Example 5:</b>            Draw <math>r_n \circ r_m(\triangle ABC)</math>. (Reflect <math>\triangle ABC</math> over line <math>m</math> and then over line <math>n</math>)</p>  <p>Based on the figures above, answer the following questions:</p> <ol style="list-style-type: none"> <li>1. Measure the distance from <math>B</math> to <math>B''</math>. _____</li> <li>2. Measure the “dashed” line from <math>m</math> to <math>n</math>. _____</li> <li>3. What is the relationship between the two distances? _____</li> <li>4. <math>\triangle ABC</math> has a counter-clockwise orientation. What is the orientation of <math>\triangle A''B''C''</math>?</li> </ol>		

	Term/Concept	Definition/Example
	<b>Magnitude of a Translation</b>	<ul style="list-style-type: none"> <li>The <b>magnitude of a translation</b> is the _____ between any point and its image.</li> </ul>
	<p><b>Example 6:</b> Translate <math>\triangle ABC</math> 4 cm by adding a second reflecting line to the figure.</p> 	

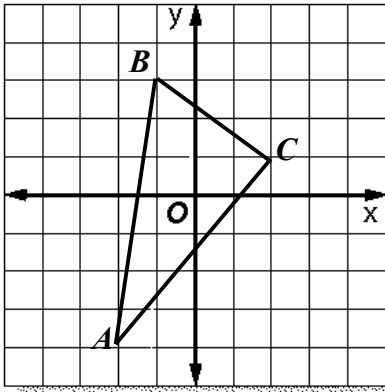
**5.3 Rotations**

<b>Targets</b>	<ul style="list-style-type: none"> <li>I can draw rotated images using the angle of rotation.</li> <li>I can identify the order and magnitude of a rotational symmetry.</li> </ul>		
<b>Instruction (Vocabulary)</b>	<b>Term/Concept</b>	<b>Definition/Example</b>	<b>Picture</b>
	<b>Rotation</b>	<ul style="list-style-type: none"> <li>A <b>rotation</b> is a transformation that _____ every point of a pre-image through a specified _____ and _____ about a fixed _____.</li> </ul>	
	<b>Notation for Rotations</b>	<p><math>R_{90^\circ}</math> means rotate a figure <math>90^\circ</math> _____ around _____</p> <p><math>R_{-90^\circ}</math> means rotate a figure <math>90^\circ</math> _____ around _____</p>	

Instruction

**Example 1:**

Draw  $R_{-90^\circ}(\triangle ABC)$ .  $\triangle ABC$  has vertices  $A(-2, -4)$ ,  $B(-1, 3)$ , and  $C(2, 1)$ . Then state the coordinates of the image of  $\triangle ABC$ .



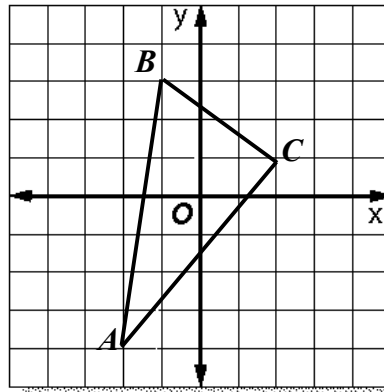
$A'(\quad, \quad)$

$B'(\quad, \quad)$

$C'(\quad, \quad)$

**Example 2:**

Draw  $R_{90^\circ}(\triangle ABC)$ .  $\triangle ABC$  has vertices  $A(-2, -4)$ ,  $B(-1, 3)$ , and  $C(2, 1)$ . Then state the coordinates of the image of  $\triangle ABC$ .



$A'(\quad, \quad)$

$B'(\quad, \quad)$

$C'(\quad, \quad)$

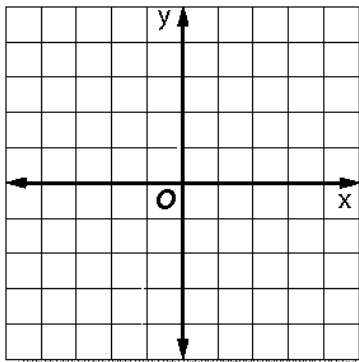
**Rotation Rules:**

$R_{-90^\circ}$  maps the point  $(x, y) \rightarrow$  \_\_\_\_\_

$R_{90^\circ}$  maps the point  $(x, y) \rightarrow$  \_\_\_\_\_

**Your Turn:**

Draw  $\triangle DEF$  with vertices  $D(-3, -1)$ ,  $E(2, -4)$ , and  $F(1, 2)$ . Draw  $R_{-90^\circ}(\triangle DEF)$ . Then state the coordinates of the image of  $\triangle DEF$ .



$D'(\quad, \quad)$

$E'(\quad, \quad)$

$F'(\quad, \quad)$



**Using Repeated Reflections to Rotate Figures**

**Instruction**

**Example 4:**

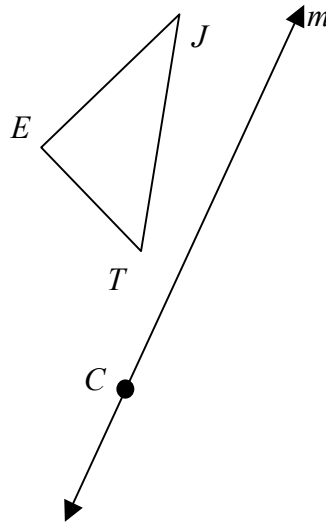
Given  $\triangle JET$  and reflection line  $m$ , rotate  $\triangle JET$  by 130 degrees by adding a 2<sup>nd</sup> reflection line.

**Step 1:** Using the point on the given reflection line as the vertex, measure an angle that is HALF the measure of the angle of rotation specified.

**Step 2:** Extend the angle so that it forms a line that intersects the given (1<sup>st</sup>) reflection line. The new line formed is the 2<sup>nd</sup> reflection line. Label it line  $n$ .

**Step 3:** Reflect the figure over the original (1<sup>st</sup>) reflection line.

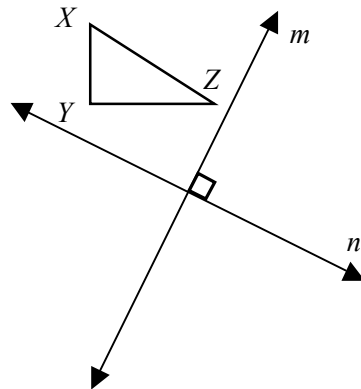
**Step 4:** Reflect the image from step 3 over the 2<sup>nd</sup> reflection line.




Based on the figure above, answer the following questions:

1. Draw in and measure  $\angle TCT'$ . \_\_\_\_\_.
2. How does the measure of  $\angle TCT'$  compare to your angle of rotation?
3.  $\triangle JET$  has a counter-clockwise orientation. What is the orientation of  $\triangle J''E''T''$ ?

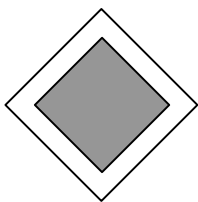
**Example 5:** Draw  $r_n \circ r_m (\triangle XYZ)$ . What is the magnitude of the resulting rotation?



Instruction (Vocabulary)	Term/Concept	Definition/Example	Picture
	<p><b>Rotational Symmetry</b></p>	<p>○ A figure has <b>rotational symmetry</b> if it can be rotated less than or equal to <math>360^\circ</math> about a point so that the _____ looks exactly like the _____.</p>	 <p>Order: _____</p> <p>Magnitude: _____</p>
	<p><b>Order</b></p>	<p>○ The <b>order</b> of a rotational symmetry is the number of _____ less than or equal to <math>360^\circ</math> that produce an image identical to the original.</p> <p>○ “how many matches there are as you go around once”</p> <p>○ the number of positions in which the object looks exactly the same</p>	
	<p><b>Magnitude of a Rotational Symmetry</b></p>	<p>○ The <b>magnitude</b> of a rotational symmetry figure is</p>	

**Example 6:**

Identify the order and magnitude of the rotational symmetry of each figure.



Order

Magnitude



Order

Magnitude



Order

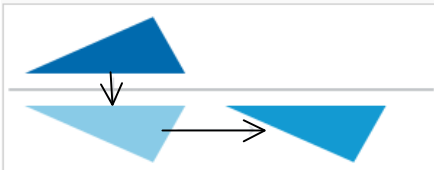
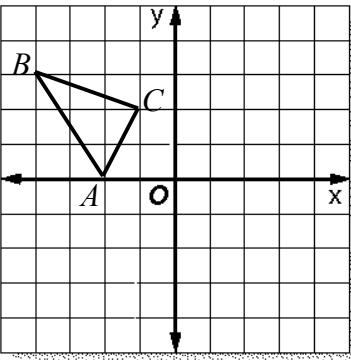
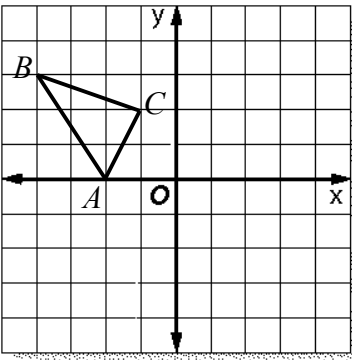
Magnitude



Order

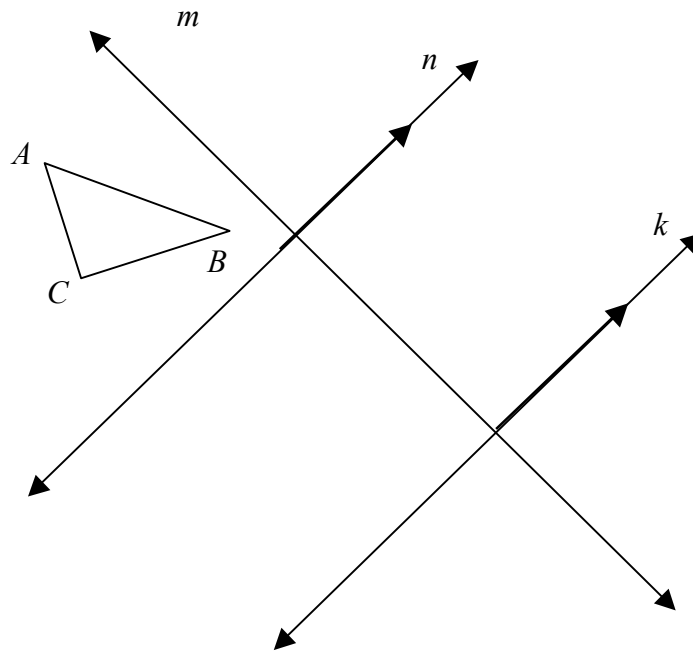
Magnitude

**5.4 Glide Reflections**

<p><b>Targets</b></p>	<ul style="list-style-type: none"> <li>○ I can draw images using glide reflections.</li> <li>○ I can identify composites of transformations</li> </ul>		
<p><b>Instruction (Vocabulary)</b></p>	<p><b>Term/Concept</b></p>	<p><b>Definition/Example</b></p>	<p><b>Picture</b></p>
<p><b>Example 1:</b>  <math>\triangle ABC</math> has vertices <math>A(-2, 0)</math>, <math>B(-4, 3)</math>, and <math>C(-1, 2)</math>. Draw <math>r_{y\text{-axis}} \circ T_{(0, -4)}</math>. In other words : translation: <math>(x, y) \rightarrow (x, y - 4)</math>, then reflection: over the <math>y</math> - axis</p>		<p><b>Example 2:</b>  <math>\triangle ABC</math> has vertices <math>A(-2, 0)</math>, <math>B(-4, 3)</math>, and <math>C(-1, 2)</math>. Draw <math>r_{x\text{-axis}} \circ T_{(3, 0)}</math>.</p>	
<p><b>Your turn:</b>  Repeat example 2, but reverse the order of the transformations. Draw <math>T_{(3, 0)} \circ r_{x\text{-axis}}</math>.</p>		 <p><math>A''( \quad , \quad )</math>  <math>B''( \quad , \quad )</math>  <math>C''( \quad , \quad )</math></p>	 <p><math>A''( \quad , \quad )</math>  <math>B''( \quad , \quad )</math>  <math>C''( \quad , \quad )</math></p> <p>Does reversing the order of the transformations change the image?</p>

**Example 3:**

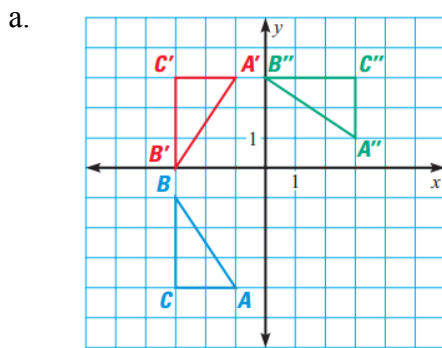
Draw  $r_k \circ r_n \circ r_m(\triangle ABC)$ .



- What type of transformation results from this composition of reflections?
- Which of the following are preserved?  
 Angle measure? \_\_\_\_\_ Betweenness? \_\_\_\_\_ Collinearity? \_\_\_\_\_ Distance? \_\_\_\_\_
- What is the orientation of the preimage? \_\_\_\_\_
- What is the orientation of the **final** image? \_\_\_\_\_

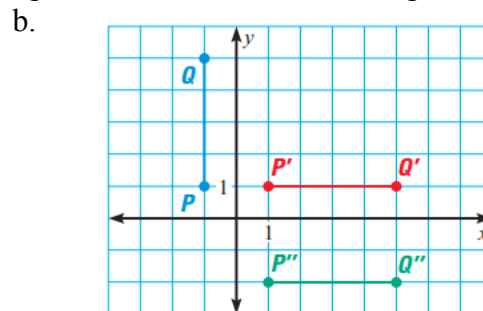
**Example 4:**

Describe the composition of transformation in each figure below in words and using composite notation.



Words:

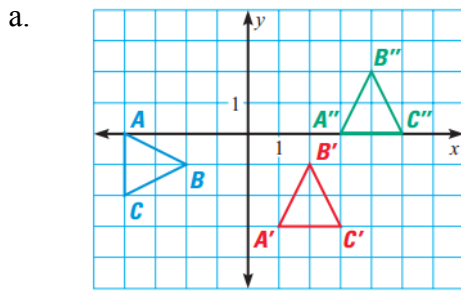
Notation:



Words:

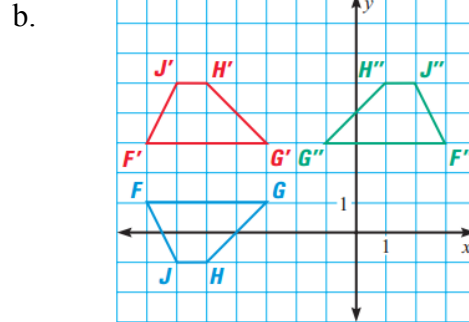
Notation:

**Your turn:**



Words:

Notation:



Words:

Notation:

**Example 5:**

MC Escher is one of the most famous graphic artists. In his lifetime (1898-1972) he made over 2000 sketches, and two of his works are shown below.



Using your colored pencils,

- Shade in **red** an example of a **rotation**.
- Shade in **blue** an example of a **translation**.
- Shade in **green** an example of a **glide reflection**.