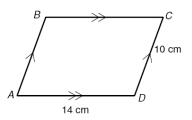
Geometry A 6.1 Properties of Parallelograms

R

Find each indicated measure in parallelogram ABCD.

- 1. *AB* = _____
- 2. *BC* = _____



110°

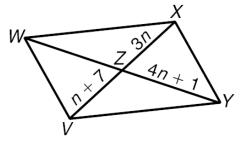
Assignment

Find each indicated measure in parallelogram ABCD.

- 3. *m∠B* = _____
- 4. *m∠C* = _____
- 5. $m \angle D =$

VWXY is a parallelogram. Find each indicated measure. Show all calculations.

- 6. VX = _____
- 7. XZ = _____
- 8. *ZW* = _____
- 9. *WY* = _____



D

Suppose that \overline{AB} has endpoints A(-3, 6) and B(1, -4).

10. Find the length of \overline{AB} .

- 11. Find the midpoint of \overline{AB} .
- 12. Find the slope of \overline{AB}

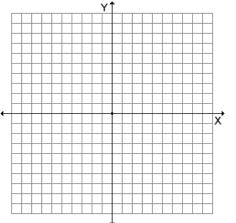
Geometry A 6.2 Proving a Quadrilateral is a Parallelogram

Name		
Hour	Date	

<u>Assignment</u>

Determine whether a figure with the given vertices is a parallelogram. Justify your answer.

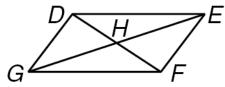
1. Q(-6, -6), R(2, 2), S(-1, 6), T(-5, 2); Show all calculations. Use the slope formula.



Paralle	logram?	_Justification			 				
2.	<i>W</i> (-6, -5), <i>X</i> (-1, -4) Use the <u>distance</u>		<u>Show all calculati</u>	<u>ons.</u>					×
Paralle	logram?	_Justification							_
3.	<i>H</i> (5, 6), <i>J</i> (9, 0), <i>K</i> (Use the <u>midpoint</u>	(8, -5), <i>L</i> (3, 2); <u>Sho</u> <u>formula.</u>	w all calculations.					X	•

Parallelogram? _____ Justification _

Review: Complete each statement about parallelogram *DEFG*. Justify your answer.



Statement	Justification
1. <i>DE</i> II	1
2. $\overline{FE} \cong$	2
3. $\overline{FH} \cong$	3
4. <i>∠EFG</i> ≅	4
5. $\angle DEF$ is supplementary to	5
and	

Geometry A 6.3 Properties of Rectangles

Name _____ Hour ____ Date _____ Assignment

ABCD is a rectangle.

5.

1. If AC = 2x + 13 and DB = 4x - 1, find x. Show your calculations.

- 2. If AC = x + 3 and DB = 3x 19, find AC. Show your calculations.
- 3. If $m \angle DAC = 2x + 4$ and $m \angle BAC = 3x + 1$, find x. Show your calculations.

4. If $m \angle BDC = 7x + 1$ and $m \angle ADB = 9x - 7$, find $m \angle CBD$. Show your calculations.

Is there enough information to state that the figure below is a parallelogram?

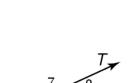
Justification _____

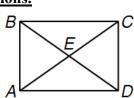
4

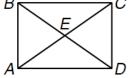
- 6. *R* is between *J* and *K*. Find *n* if JR = 2n 12, RK = 3n + 10, and JK = 33 cm.

7. If $m \angle 7 = 5x - 5$ and $m \angle 8 = 4x + 14$, find the value of x.









С



В

А

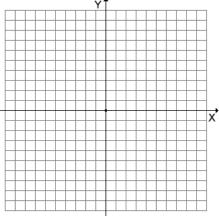
Α

Geometry A 6.4 Proving a Quadrilateral is a Rectangle

Name		
Hour	Date	

Assignment

1. Determine whether W(-4, 5), X(6, 0), Y(3, -6), and Z(-7, -1) are vertices of a rectangle. Show all work. (Hint: use the midpoint formula and distance formula).



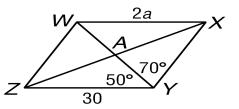
WXYZ is / is not a rectangle.

Justification:

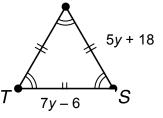
2. *WXYZ* is a parallelogram. Find each indicated value.

a = _____

 $m \angle YWX =$ $m \angle YWZ = m \angle XYZ =$

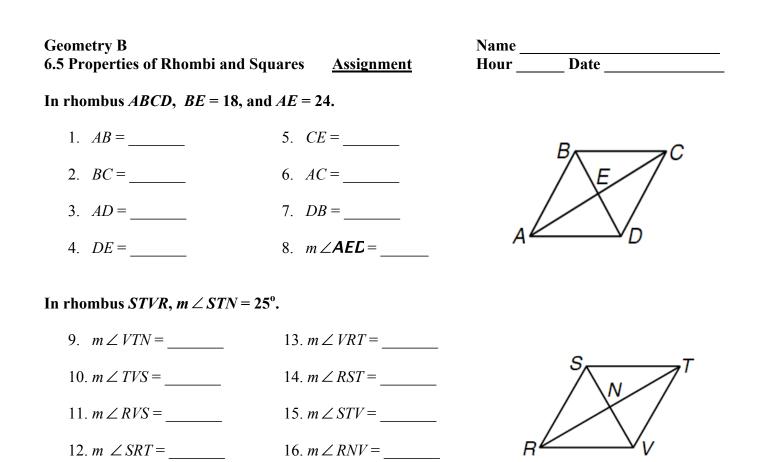


Find the perimeter of ΔRST . 3.



4. **Given:** $\angle A$ and $\angle B$ are vertical angles. **Conjecture:** $\angle A \cong \angle B$ Which of the following would be a counterexample to the conjecture?

- A. $m \angle A = 45$ and $m \angle B = 45$
- **B.** $m \angle A = 100$ and $m \angle B = 80$
- C. $m \angle A = 90$ and $m \angle B = 90$
- **D.** None of the above, because the conjecture is true.

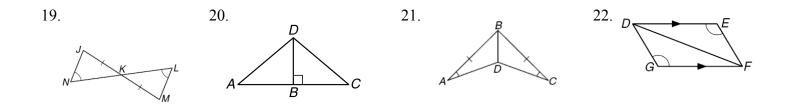


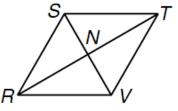
In rhombus RSTV, RS = 5y + 2, ST = 3y + 6, NV = 6, and $m \angle NTV = 30^{\circ}$.

17. Find the value of y. Show all calculations.

18. Find TV. Show all calculations.

Identify the triangle congruence postulate that could be used to prove that each pair of triangles are congruent based on the given information. If it is not possible to prove that the triangles are congruent, choose "not possible."



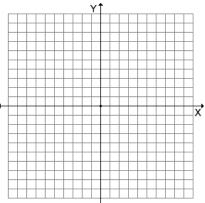


Geometry A 6.6 Proving that a Quadrilateral is a Rhombus or a Square Name ______ Hour _____ Date _____

Assignment

Given each set of vertices, determine whether *QRST* is a parallelogram, rhombus, rectangle, or square. List all that apply. Justify your reasoning. <u>Show all calculations</u>. Y^{\uparrow}

1. Q(-4, 5), R(4, 1), S(1, -5), T(-7, -1)



QRST is a (circle all that apply)

Parallelogram Rectangle Rhombus Square

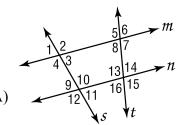
2. Which one of the following pairs of slopes are slopes corresponding to parallel lines?

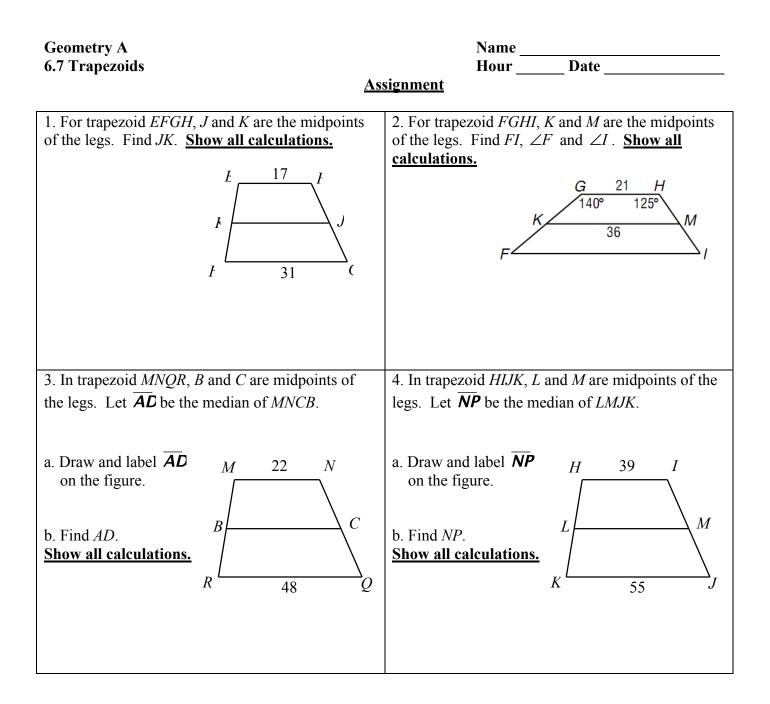
A. $\frac{5}{3}$ and $\frac{6}{10}$ **B.** $\frac{5}{3}$ and $\frac{20}{12}$ **C.** $-\frac{10}{6}$ and $\frac{5}{3}$ **D.** $\frac{5}{3}$ and $-\frac{9}{15}$

3. Which one of the following pairs of slopes are slopes corresponding to perpendicular lines?

A. $\frac{5}{3}$ and $\frac{6}{10}$ **B.** $\frac{5}{3}$ and $\frac{20}{12}$ **C.** $-\frac{10}{6}$ and $\frac{5}{3}$ **D.** $\frac{5}{3}$ and $-\frac{9}{15}$

- 4. Which angle pair are $\angle 11$ and $\angle 16$ in the figure at the right?
 - A. Vertical Angles (VA)
- **B.** Corresponding Angles (CA)**D.** Alternate Exterior Angles (AEA)
 - C. Alternate Interior Angles (AIA)
 - E. Consecutive Interior Angles (CIA)





5. Verify that A(-3, -2), B(4, -2), C(-1, 5), and D(2, 5), are vertices of a trapezoid. Justify your answer.

		У	•		
_					_
		0			x

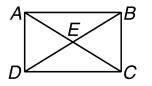
ABCD is a trapezoid.

Justification:

6. *CDEF* is a parallelogram. $m \angle D = 47^{\circ}$. Find the indicated values.

 $m \angle C = _$ $m \angle E = _$ $m \angle F = _$

7. *ABCD* is a rectangle. If $m \angle DAC = 7x + 1$ and $m \angle BAC = 9x - 7$, find $m \angle DCA$. Show all calculations.



In problems #8 and 9, $r \parallel s$. Solve for x, then find the measures of the indicated angles.

8. $m \angle 4 = x + 35, \quad m \angle 6 = 4x + 10$ 9. $m \angle 5 = 6x + 12, \quad m \angle 4 = 7x - 9$ $4 = \frac{1/2}{3/4} r$ 5/6 = 5/6 7/8 = 5/6 7/8 = 5/6 7/8 = 5/6 7/8 = 5/6 7/8 = 5/6 7/8 = 5/67/8 = 5/6



State the property, definition, theorem, or postulate that justifies each statement.

- 10. CD = CD.
- 11. If $\overline{AB} \cong \overline{BC}$ and $\overline{BC} \cong \overline{CE}$, then $\overline{AB} \cong \overline{CE}$.
- 12. If N is between M and P, then MN + NP = MP.

13. If $\overline{MN} \cong \overline{PQ}$, then $\overline{PQ} \cong \overline{MN}$.

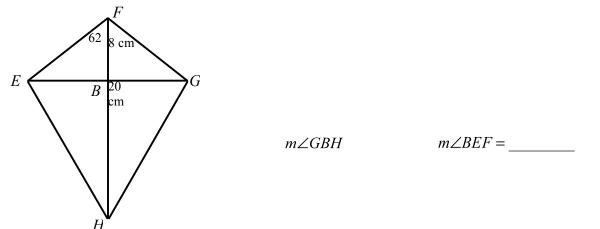
- 14. If $m \angle 7 + m \angle 8 = 85^{\circ}$ and $m \angle 8 = 41^{\circ}$, then $m \angle 7 + 41^{\circ} = 85^{\circ}$.
- 15. If *R* is the midpoint of \overline{QT} , then $\overline{QR} \cong \overline{RT}$.

Geometry A 6.8 Kites & Quadrilaterals

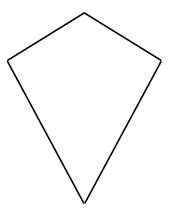
Name		
Hour	Date	

<u>Assignment</u>

1. *EFGH* is a kite with ends F and H. If EG = 30 cm, find the indicated lengths and angle measures.



2. Given ABCD is a kite with ends *A* and *C*, solve for *x* and find all missing side lengths.



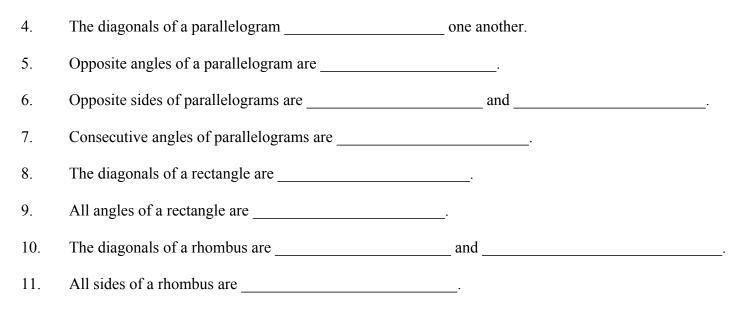
3. Verify that A(1, -3), B(4, -2), C(3, 1), and D(-2, 1), are vertices of a kite. Justify your answer.

		УI	•		
_					-
-		0			x

ABCD is a kite.

Justification:

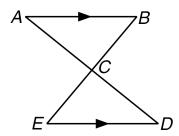
For # 4-11, fill in the blanks.



12. Complete the following proof:

Given: *C* is the midpoint of \overline{AD} *C* is the midpoint of \overline{BE}

Prove: $\triangle ABC \cong \triangle DEC$



Statements	Reasons
1. <i>C</i> is the midpoint of \overline{AD}	1.
2.	2. Midpoint Theorem
3. <i>C</i> is the midpoint of \overline{BE}	3.
4.	4. Midpoint Theorem
5.	5. Vertical Angles Theorem
6. $\Delta ABC \cong \Delta DEC$	6.

Geometry A 6.9 Constructions of Quadrilaterals

Name _____ Hour ____ Date _____

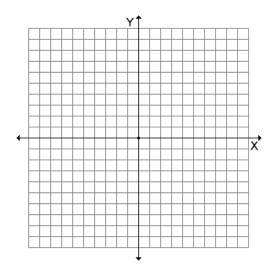
Assignment

1. Construct a parallelogram.

2. Construct a square.

3. Determine whether the quadrilateral with the given vertices is a parallelogram, rectangle, rhombus, or square. Circle all that apply. <u>Show all calculations.</u>

B(0, 3), *E*(6, -2), *F*(1, -8), *G*(-5, -3)



BEFG is a (circle all that apply)

Parallelogram Rectangle Rhombus Square